



Code of Behaviour

for

Children and Young people

Purpose

This code of behaviour was written in consultation with children and young people.

It aims to make sure everyone who participates in our services knows what is expected of them and feels safe, respected and valued.

Nicola Jenkins Programme Leader must make sure that everyone taking part in our services has seen, understood and agreed to follow the code of behaviour, and that they understand the consequences of inappropriate behaviour.

We expect people who take part in our services to display appropriate behaviour at all times.

This includes behaviour that takes place outside our organisation and behaviour that takes place online.

Basic principles This code of behaviour aims to:

- Identify acceptable and unacceptable behaviour
- Encourage cooperation, honesty, fairness and respect
- Create an environment where your self-esteem, self-respect and self-confidence will grow
- Encourage you to recognise and respect the rights of others
- Encourage you to take responsibility for your own behaviour
- Help resolve conflicts and make it clear what will happen if you decide not to follow the code.

Dos and Don'ts:

You should:

- Cooperate with others
- Be friendly

- Listen to others
- Be helpful
- Have good manners
- Treat everyone with respect
- Take responsibility for your own behaviour
- Talk to NICOLA JENKINS team leader about anything that worries or concerns you
- Follow this code of behaviour and other rules (including the law)
- Join in and have fun!

You shouldn't:

- Be disrespectful to anyone else
- Bully each other (online or offline)
- Behave in a way that could be intimidating
- Be abusive towards anyone.

What happens if I decide not to follow the code of behaviour?

This code of behaviour is part of a process for making sure everyone who participates in our services receives appropriate support.

Minor or first-time incident If you behave inappropriately, staff or volunteers will remind you about the code of behaviour and ask you to comply with it.

They will give you an opportunity to change your behaviour.

This gives you the chance to reflect and to plan a positive response with support from staff and/or volunteers.

Following the traffic light system

GREEN

1. If you continue to behave inappropriately after your first reminder, or if your behaviour is more serious, you will be given a formal, green light warning by **Nicola Jenkins Programme leader person responsible for managing behaviour**.
Nicola Jenkins will record the incident and inform your parents/guardians/carers or teachers.
She will also talk with you about what happened and agree what support you need to improve your behaviour in the future.

AMBER

2. If you continue to behave inappropriately after the green light warning, you will be given a formal amber light warning by **Nicola Jenkins Programme leader person responsible for managing behaviour**. We may also decide that a sanction is appropriate such as restricting you from using certain facilities. Again, Nicola Jenkins Programme leader person responsible

for managing behaviour will record the incident and inform your parents or carers. He/she will also talk with you about what happened and agree what support you need to improve your behaviour in the future.

RED

3. If the support we have put in place isn't helping you to change your behaviour, **Nicola Jenkins** Programme leader and person responsible for managing behaviour may need to give you a formal red light warning.
She will record the incident and inform your parents or carers. At this point, we may need to talk with you and your parents about other services that might be more able to give you the support you need.

Child protection procedures If any member of staff or volunteer becomes concerned that your behaviour suggests you may be at risk of significant harm or that you may present a risk of significant harm to other children, they will follow child protection procedures. This may involve making a referral to the local authority children's social care department. If child protection procedures are necessary, we will talk this through with you and your parents as soon as possible, unless doing so would endanger your safety or interfere with a police investigation.

The role of parents/guardians/carers or teachers

We see parents/ guardians and carers as valuable partners in promoting positive behaviour and will involve them as appropriate.

We will always inform and involve your parents/guardian/carers or teachers if you receive a formal warning for inappropriate behaviour.

I Agree to follow the guidelines of this behaviour policy.

This agreement was created on:(date)

This agreement review date is:(date)

Print name:

Signed: Date:

Signed by parent/guardian/carer/teacher.....